

Resource Information

→ For information in regards to Early Childhood assessment: PISD Early Childhood Assessment team:

Contact: Julie McLerran
(512) 594-0169

Community Resources

→ Any Baby Can
(512) 454-3743
info@abeaus.org

→ Child Inc
(512) 451-7361

→ Easter Seals
(512) 615-6896

→ Austin Travis County MHMR
(512) 472-4357
www.mhmr.state.tx.us

→ Supplemental Security

Income (SSI)
(512) 916-5404

→ Texas Parent to Parent

(512) 458-8600
www.txp2p.org

→ ABC of the Capital Area
(512) 476-7044

Important waitlists to get on

→ Community Living Assistance and Support Services (CLASS)
1-877-438-5658

→ Medically Dependent Children's Program (MDCP)
1-877-438-5658

→ Home and Community Services (HCS) (512) 483-5800

Pflugerville ISD Department of Special Education



PFLUGERVILLE ISD

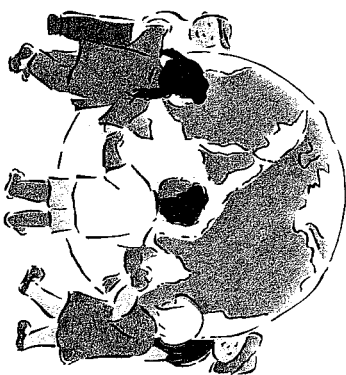
Tanya Loffler, M.S., CCC/SLP
Director of Special Education
(512) 594-0160

Beverly Swander, M.Ed., ISSP
Assistant Director of Special Education
and Coordinator of Assessment
(512) 594-0160

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Coordinator of Early Childhood Programs
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Suzanne.Schnars@pflugervilleisd.net

Pflugerville ISD Department of Special Education

Pre-School Programs
for Children with
Disabilities



Mission Statement

The mission of the Pre-school Program for Children with Disabilities is to provide an environment where students will gain a sense of belonging in their community by nurturing the intellectual, emotional, social and physical growth of all children. This is accomplished through the collaboration between home, school and the community.

What is Play Based Assessment?

Pflugerville ISD uses a play based model to evaluate the following areas of development: communication (receptive and expressive communication), cognitive/play, social emotional, fine & gross motor and self-help skills. At times a variety of tests may also be used to provide additional information. The Early Childhood Assessment team is a collaborative effort between school and home. The team is comprised of the child's parents, a Speech Language Pathologist, and an Educational Diagnostician or Licensed Specialist in School Psychology. Additional team members may include any of the following: Early Childhood Specialist, Occupational and or Physical therapist, teachers of the Visually or Auditorally impaired, and Early Childhood Intervention program staff.

While members of the team engage the child in play another member of the team will conduct an interview with the parents. PISD encourages parents to be active members throughout the process and we appreciate parent input regarding their child. The results of the evaluation focus on the current strengths and needs of the child. The information collected during the evaluation helps to plan for the child's Individual Education Plan (IEP). The information is also used to plan for instructional strategies that will guide the child's plan of services.

Admission, Review, Dismissal Meeting

The ARD meeting will be scheduled within 30 days of the date on the completed report. Members include parents, teachers, evaluation staff and a campus administrator. If the child meets eligibility criteria, the ARD Committee will propose an Individual Educational Plan (IEP), that will be a comprehensive educational plan specific to the child. Services are determined based on the child's IEP.

Early Childhood Referral Process:

- Parents of children ages 3-5, who reside in the PISD school boundaries can make a referral anytime during the year.
- Parents call with concerns and staff will fill out the Child Find information and set an appointment.
- An informational packet will be mailed to the family to complete. Please return the completed form and bring it the day of your child's appointment.
- The meeting generally takes one hour. At the end of the meeting the team will review the results collected during the appointment.
- If further testing is **NOT** needed, strategies, and suggestions will be shared with the families.
- If further assessment **IS** needed, the Assessment team will set up an appointment for a full evaluation.
- If a child meets the eligibility criteria for the Early Childhood program, a report is written and the campus is notified.
- Families will receive a copy of the report by mail prior to the admittance meeting.
- An Admission, Review and Dismissal (ARD) meeting to discuss eligibility and determine services.
- Services begin upon enrollment.

Eligibilities:

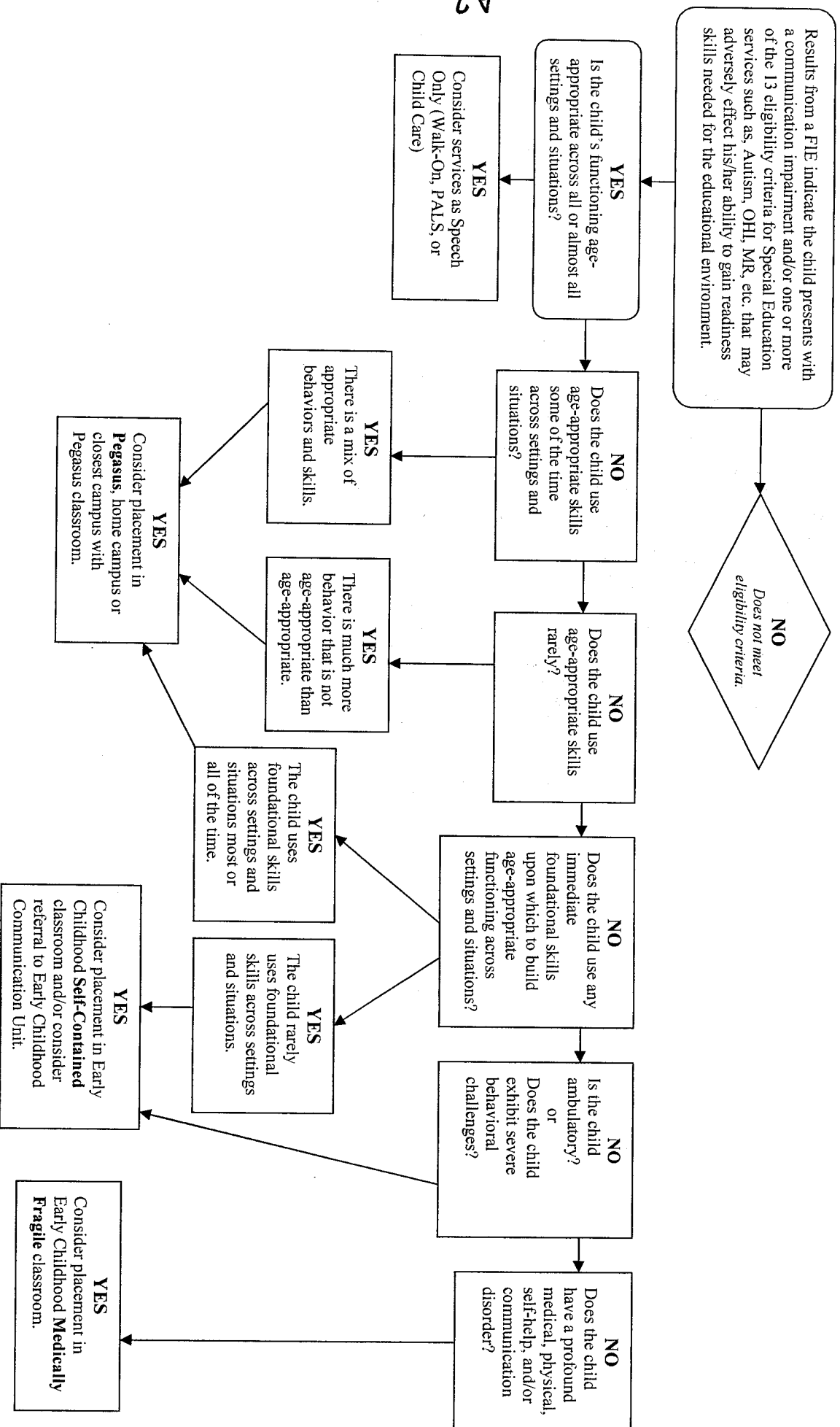
Children must meet an eligibility criteria according to the Texas Educational Agency (TEA) in one or more of the following disabilities: Autism (AU), Auditory Impairment (AI), Deaf Blindness (DB), Emotional Disturbance (ED), Mental Retardation (MR), Non-Categorical Early Childhood (NCEC), Orthopedic Impairment (OI), Other Health Impairment (OHI), Traumatic Brain Injury (TBI), Specific Learning Disability (LD), Speech Impairment (SI), Visual Impairment (VI)

Special Education services for Preschool age children

PISD offers a continuum of services for preschool age children with disabilities. These services are provided through the Department of Instructional Support (Special Education). In order to qualify for these services children must meet specific eligibility criteria. Services are determined based on each child's individual needs. PISD strives to provide services for children in their least restrictive environment. Service options might include the following:

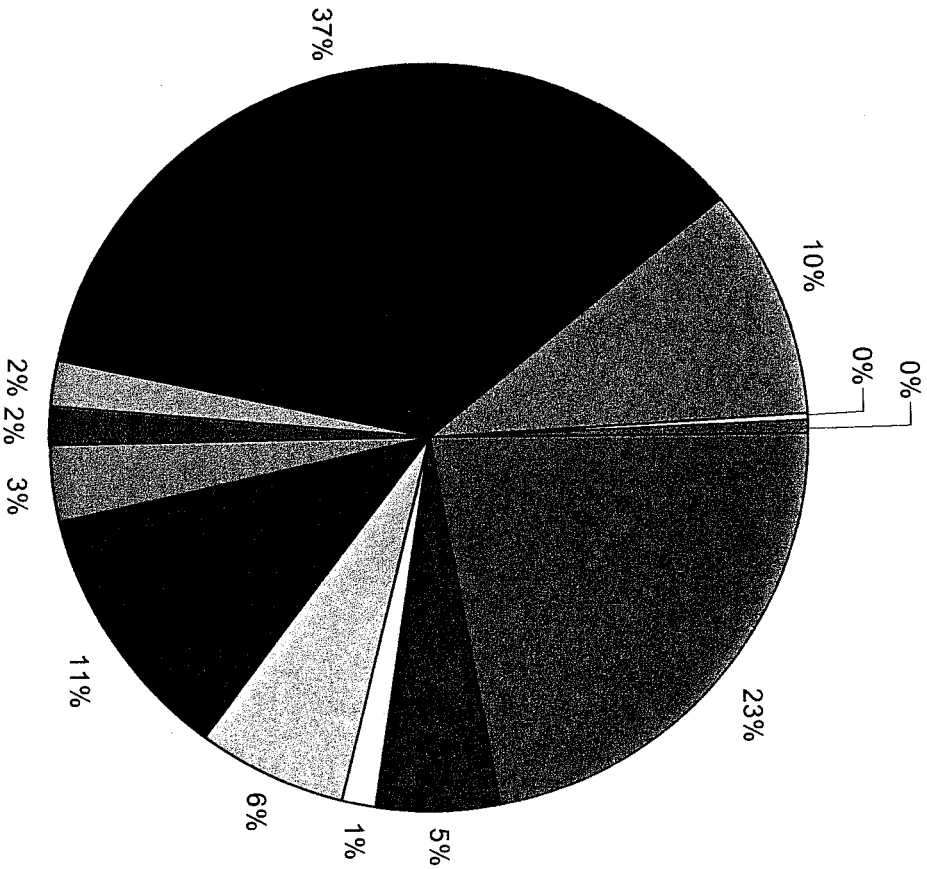
- Speech and Language Services
- PALS (Preschools Acquiring Language Skills Program)
- School Based Programs: (Pegasus, Pre-Kindergarten and Kindergarten inclusion, Self Contained)
- Homebound
- Community based

Guidelines for Decision Making Pre-School Programs for Children with Disabilities



** PPCD is a continuum of services. With progress monitoring (assessment data) children may move along the continuum of services based on ARD Committee decision. Decision Making Guidelines are based on Early Childhood Outcome Ratings as designated by TEA.

**Early Childhood Assessment Team
2009 - 2010
239 Screenings/Assessments**



- Pegasus English
- Pegasus Spanish
- Live Oak
- Self - Contained
- PALS
- Walk on Speech
- Jazz CCY combo Class
- Forbes/ Itinerant PPCD
- Did Not Qualify
- No Shows to appointment
- IRI/Autism Program
- Pre - K

Estimation of increase in ADA funds changing PPCD program from a 3
hour half day to a 4 hour day Program
as of 9/3/2009

School	PEIMS Code	Current number of Full Day Students	Full day ADA Generated Funds	Half day ADA Generated Funds	Difference Between Full day and half day	Total ADA Funding Based on Current Practice
Caldwell Pegasus	40	11	59,059.00	29,529.50	29,529.50	59,059.00
Copperfield Pegasus	40	12	64,428.00	32,214.00	32,214.00	64,428.00
Delco Primary Pegasus	40	11	59,059.00	29,529.50	29,529.50	59,059.00
Delco Primary Baby Comm	45	7	102,483.50	51,254.00	51,254.00	102,483.50
Highland Park Pegasus	40	8	42,952.00	21,476.00	21,476.00	42,952.00
Murchison Pegasus	40	10	53,690.00	26,845.00	26,845.00	53,690.00
Northwest Pegasus	40	12	64,428.00	32,214.00	32,214.00	64,428.00
Pflugerville Elementary Med Fragile/ Self Contained						
River Oaks	45	9	131,764.50	65,898.00	65,898.00	131,764.50
Rowe Lane Pegasus	40	7	37,583.00	18,791.50	18,791.50	37,583.00
Springhill Pegasus	40	8	42,952.00	21,476.00	21,476.00	42,952.00
Timmerman	40	9	48,321.00	24,160.50	24,160.50	48,321.00
Wieland	40	12	64,428.00	32,214.00	32,214.00	64,428.00
Windermere	45	10	146,405.00	73,220.00	73,220.00	146,405.00

Estimation of increase in ADA funds changing PPCD program from a 3
hour half day to a 4 hour day Program
as of 9/3/2009

Self Contained					
Windermere	40	9	48,321.00	24,160.50	24,160.50
Pegasus					
Totals				\$534,236.50	\$936,593.00

- Please note the above table is an estimate based on this years current numbers and does not take into account anticipated growth from new referrals or transfers for the 2009 – 2010 school year. based on 95 % attendance as recommended by Finance office
- Estimation of ADA funding per student:
 - Full day (four hours) student PEIMS coded 45: \$14,640.50 half day (2 hours): \$7,322.0
 - Full day (four hours) student PEIMS coded 40: \$5,369.0 half day (2 hours): \$2,684.5

**Pflugerville Independent School District
Pegasus Budget 2010-2011**

	Regular Ed	Special Ed	Total
Monthly Tuition (RegEd) and State Funding (SpEd)	\$ 500	\$ 537	
# of Months	10	10	
# of Campuses	11	11	
Average # of Children per Campus	10.0	12.0	22.0
Annual Revenue	\$ 550,000	\$ 708,708	\$ 1,258,708
Expenses			
1 Teacher per Campus (\$52,000 x 11)	\$ 257,400	\$ 314,600	\$ 572,000
3 Educational Associates per Campus (\$24,500 * 3 * 11)	363,825	444,675	808,500
Supplies (\$1,200 per campus x 11 campuses)	5,940	7,260	13,200
2 Work Days for per Teacher			-
(\$259 per day x 2 days x 11 teachers)	2,564	3,134	5,698
22 Substitutes so EA's can Attend Staff Development			-
(\$80 per day x 1 day x 22 EA's)	792	968	1,760
Annual Expense	\$ 630,521	\$ 770,637	\$ 1,401,158
Net Income (Loss)	\$ (80,521)	\$ (61,929)	\$ (142,450)

Expenses are allocated 45% to Regular and 55% to Special Education.

Pegasus Budget 2009-2010

Option 1 Option 2 Option 3
 \$425 tuition \$430 tuition \$485 tuition
 2 EA's 2 EA's 2 EA's

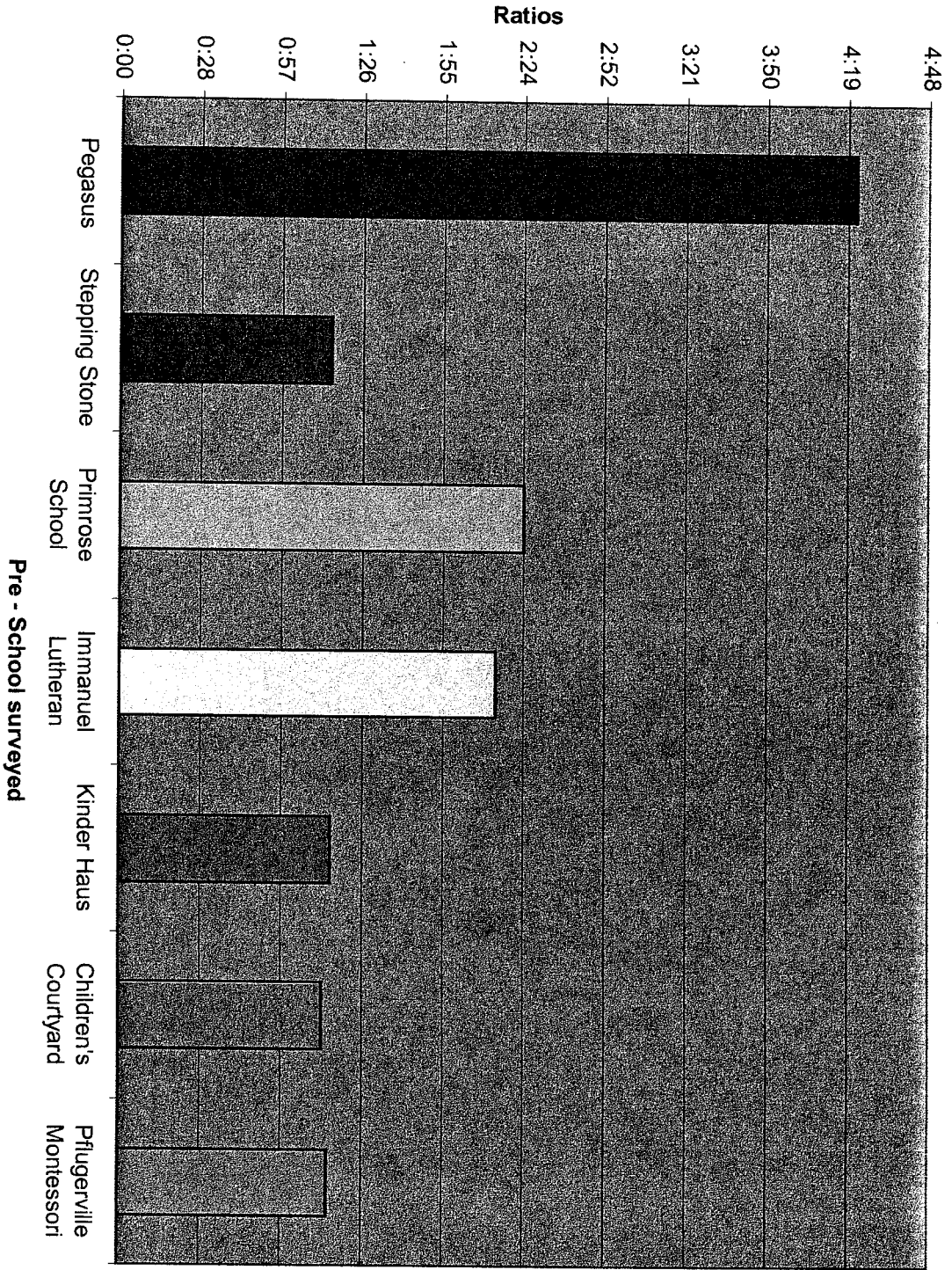
Campus Revenue			
Tuition per student per month	\$ 425	\$ 430	\$ 485
Months of the program	10	10	10
Tuition per student per year	\$ 4,250	\$ 4,300	\$ 4,850
Number of paying students per campus	10	10	10
Campus Revenue	\$ 42,500	\$ 43,000	\$ 48,500
Campus Expenses			
2 Educ. Assoc. salaries (\$19,300 each) + 2% increase	\$ 39,372	\$ 39,372	\$ 39,372
Educational Associates' insurance benefits (\$3300 each)	\$ 6,600	\$ 6,600	\$ 6,600
Educational Associates' FICA & TRS (\$500 each)	\$ 500	\$ 500	\$ 500
Supplies	\$ 1,200	\$ 1,200	\$ 1,200
2 additional work days for each certified teacher	\$ 457	\$ 457	\$ 457
Substitutes	\$ 225	\$ 225	\$ 225
Campus Expenses	\$ 48,354	\$ 48,354	\$ 48,354
Campus Income (Loss)	\$ (5,854)	\$ (5,354)	\$ 146
x 10 Campuses	10	10	10
Total Program Income (Loss)	(58,540)	(53,540)	1,460

A7

Program Year 9
 Program began 2000-01

Semester costs per student:			
August - December 2009 = 5 months	\$ 2,125	\$ 2,150	\$ 2,425
January - May 2010 = 5 months	\$ 2,125	\$ 2,150	\$ 2,425

Comparison of Staff to Student Ratios: 3 year olds

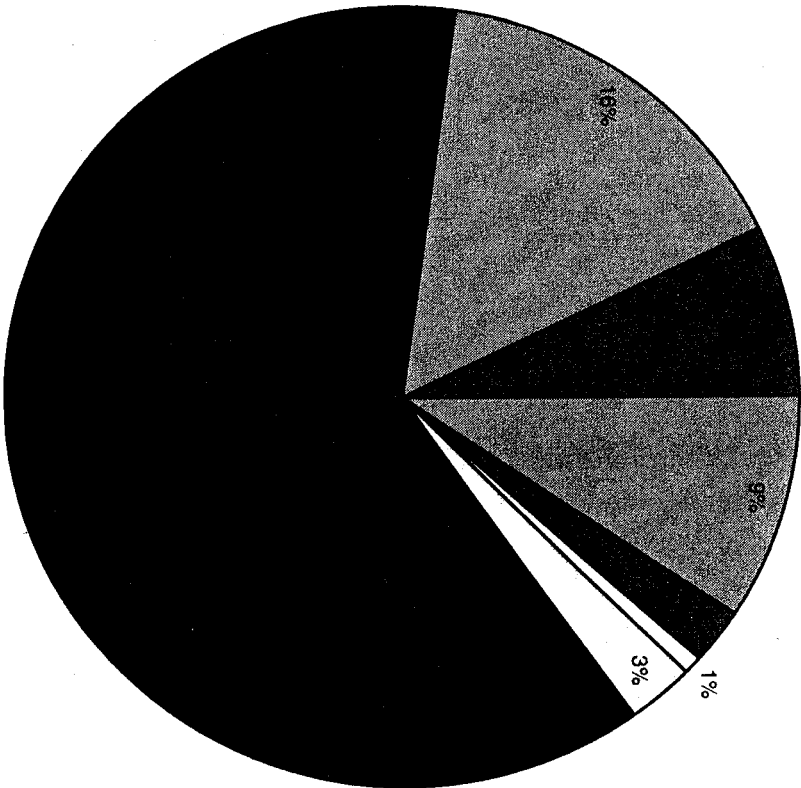


A8

- Pegasus
- Stepping Stone
- Primrose School
- Immanuel Lutheran
- Kinder Haus
- Children's Courtyard
- Pflugerville Montessori

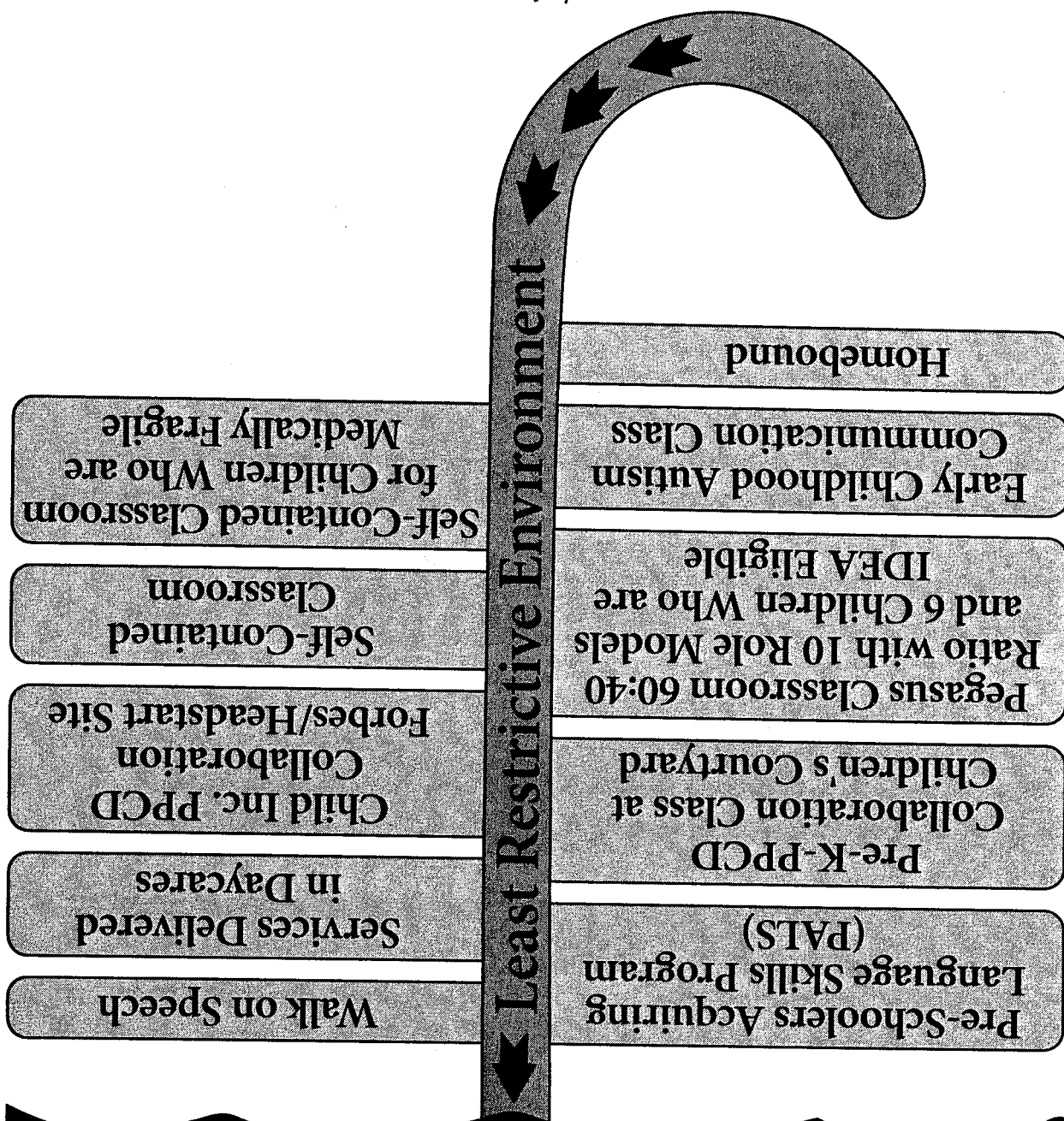
PPCD Census Based on Primary Disability Codes 2009 - 2010

* Combine Percentages of AU and NCEC w/ characteristics of Autism



- Other Health Impaired
- Auditorially Impaired
- Visually Impaired
- Mentally Retarded
- Speech Impaired
- Autistic
- Non - Categorical Early Childhood

**Continuum of
Preschool Programs for
Children with Disabilities
(PPCD)
Pflugerville Independent School District**



• The Program follows a district-adopted research based curriculum for Pre-K called "We Can", this curriculum is based on thematic unit topics. We also supplement this Curriculum with the "Growing with Mathematics" curriculum. Science is an integral part of the Preschool day in PISD. The emphasis in Science has been made possible due to a Science collaboration with the University of Texas at Austin, Round Rock ISD and Austin Community College. Each classroom received Science materials and Science curriculum to support on going Science lessons in the class. One goal of our program is to introduce concepts and vocabulary; in a culturally responsive manner. The classroom curriculum infuses literature into multisensory thematic instruction.

In the Pegasus classroom, teachers strive to differentiate the instruction so that all children achieve at their individual level.

Pegasus Philosophy

- Children in the Pegasus classroom learn through developmentally appropriate activities and play. A literacy-rich environment and positive interactions with peers and adults facilitate language enrichment, social skills, emotional intelligence, self-help skills, pre-reading skills, and cognitive skills.

General Description

- The Pegasus Program consists of a maximum of 10 children of staff members in preschool together with children who have been identified through the Early Childhood Program for Children with Disabilities (EC) as needing special education services.
- The program is staffed by a certified Early Childhood Special Education teacher, an Educational Associate who is the designated Pegasus teacher, and two additional educational associates.

Purpose

- The purpose of the Pegasus Program is to provide onsite preschool for children of district staff members while also providing preschoolers with disabilities an instructional setting in which they have the opportunity to interact with typically developing peers. The role of the child of the district employee is one of a mentor or role model for the children identified with special needs. This model of classroom is a win win situation for both the role models and the children with special needs. Both are provided with a quality Pre-school classroom with state of the art, high quality instruction.

A collaborative child care/instructional program for children of Pflugerville ISD staff and children in the Early Childhood Program for Children with Disabilities

**Pegasus Program Agreement
2010 - 2011
May 2010**



Enrollment Requirements

- Child must be 3 or 4 years of age by September 1 of the school year
- In the event that upon the registration deadline slots remain in the program the Pegasus board will consider children who turn three within the first quarter of the school year if they meet other eligibility criteria set below in this document.
- Child must be potty trained. A conference between the teacher and parents of a child that continues to have excessive accidents during the first 6 weeks of school will be scheduled.
- The Pegasus Advisory board will take into consideration age, gender balance and number of children in both EC and preschool when enrolling new children
- Child must not display any consistent disruptive behaviors that would interfere with the classroom rules and procedures or excessive self-help needs such as long-term potty training and must be able to function in the program with the 1:5 preschool teacher-child ratio. Parents must be aware that in the event that troublesome behaviors persist, each campus has specific guidelines they must follow in order to determine if the Pegasus program is the most appropriate classroom for the child.
- Parent/guardian must be a regular, benefits-eligible employee of Pflugerville ISD

Selection Criteria

- First selection for the Program is children of employees on the campus where Pegasus is located.
- Second selection is children of itinerant employees who serve children on the Pegasus campus during the current school year or who will serve children on that campus in the coming school year or children of employees who work on the campus of the sister school (WES is sister school for WPS; DES is sister school for Delco).
- Third selection is children of employees who live in the attendance area of the campus (for whom that campus is home school) where Pegasus is located.
- Fourth selection is children of any Pflugerville ISD employee.
- Fifth selection is for half-time children if all full-time slots have not been filled.
- Sixth selection is the grand child of a PISD employee when the role model slots are not fully utilized
- Seventh selection in the event that slots remain available they can be offered to substitute teachers and they will need to pay monthly versus through the automatic check deduction system
- If more parents request services than space allows, selection will be on a lottery basis within the selection categories.
- Pegasus selections are made without regard to race, color, creed, ethnicity, religion, language or country of national origin.

Enrollment Information

- Prior to the child's enrollment, this Program Agreement will be signed each year by the campus principal and parent to clarify roles and responsibilities. Parents will attend a **mandatory** Orientation Meeting each year prior to signature.
- Parents will make a one-time **non-refundable** deposit of one month's tuition at the time of Orientation. This deposit will be used as the first month's tuition. Should the parents choose not to enroll the child, or subsequently to withdraw their child from the program, the deposit is **non-refundable** and will be used to defray Program costs.
- A minimum of ten children of staff members must be enrolled in the preschool program in order to establish a Pegasus Program on a campus. If ten children are not enrolled at the time of

planning for classes in the spring, the staff accountant for the district will calculate whether the program costs can be met with tuition from other campuses. If they can be met, the class with less than ten children can be planned, and efforts to recruit additional staff children to the campus, or to move children from other campuses will be made. In the event that a classroom does not recruit 10 role models for the classroom, PISD EC Coordinator will place additional students who are eligible under IDEA into the classroom to meet the Pegasus budget requirements. Please note that this does impact the Instructional Arrangement set by TEA and changed the instructional arrangement from a 40 to a 44.

- After the Pegasus application period has ended, and the Pegasus Advisory board have completed the selection process, any applications of children who did not receive a Pegasus slot are forwarded to the Early Childhood Coordinator at the Instruction support offices. Should openings occur on any Pegasus campus, the selection process will be applied to those applications.
- Upon enrollment, parents will complete the registration process at their Pegasus campus. If the registration process is not completed by the first day of school, the position will be given to another child.

Tuition

- Tuition for the 2010 - 2011 school year will be \$5,000.00 paid in 10 equal payments which consist of the following: 9 equal payroll deductions of \$500.00, beginning September 27, 2010 and ending May 27, 2011 along with the non-refundable deposit of \$500.00 which serves as the August payment. This deposit is required no later than the May 25th Parent Orientation meeting. A child's place is not secured until the deposit has been paid. A Payroll Deduction Authorization Form is attached to this Program Agreement. The Payroll Deduction Authorization form must be completed and given to the Principal along with the Program Agreement.
- In the event that the parent is not receiving a paycheck for the month, they should make a check payable to Pflugerville ISD and give it to the preschool teacher. A late fee of \$10.00 is due if collected after the 1st of the month.
- A cancellation of payroll deduction form is included in the Program Agreement packet. In the event that a district employee chooses to discontinue enrollment in the Pegasus program the cancellation form must be turned in to the business office **one month** in advance. Please remember that starting with September's paycheck deductions are made for the current month of your child's enrollment in the program.

Income Tax Credit

- The Pegasus program does not qualify as a pretax deduction (cafeteria plan) because it is not a registered day care. However, a portion of the cost of Pegasus tuition may be claimed as a tax credit for income tax purposes. Specifically, it may be claimed as a "Credit for Child and Dependent Care Expenses" on the income tax return. To claim the credit, parents complete an IRS form 2441 if they itemize and file their income tax return on form 1040, or complete a form Schedule 2 if they do not itemize and file their income tax return on form 1040A. Pay stubs serve as tuition receipts for tax filing purposes.

Class Hours

- Preschool is provided every day that teachers are required to report to work, including professional development and teacher work days. A substitute will be hired on required professional development days to supervise the staff children so that the preschool teacher can attend training with the Pegasus team.
- Children may be brought to school no earlier than **7:00 a.m.** and must be picked up by a designated adult no later than **5:00 p.m.** unless special arrangements have been made at least one week ahead of time to accommodate district professional development activities extending beyond 4:00 p.m. Special arrangements will be made at least one week ahead of time in the case of occasional faculty meetings or principal-required meetings which make pick-up later than 5:00.
- A late penalty of \$1.00 for every minute after 5:00 p.m. will be charged. Parents picking up their child after 5:00 will be sent a bill for the "over time." Checks made out to PSD (please include in the memo section: Pegasus program/over time) should be sent to Lisa Campbell, CPA at the Administration building (attention Finance office). Please remember that all Pegasus teachers are hourly employees of PSD. Consistent failure to pick up on time will result in referral to Campus Pegasus Program Committee and possible dismissal from the program by the district Pegasus Board. Parents who do not comply with late fee penalty payment practice face possible dismissal from the Pegasus program. It must be understood that the Educational Associates in the Pegasus classroom are hourly employees who are not paid beyond their scheduled work hours. Many of the classroom personnel have outside commitments and consistent late pick ups impact these employees.
- Pegasus established hours will be strictly followed. District employees who are unable to follow the established schedule because of work responsibilities should seek another preschool with the necessary hours and flexibility.
- Pegasus established hours are consistent among Pegasus campuses. Parents must sign their children in and out each day. Please also include the time in and time out for our records.
- Parents are strongly encouraged to have their child at school by 7:40 each day. Children showing up late is a disruption to the class. Please take this into consideration prior to placing your child in the Pegasus program. Breakfast is served upon arrival, and late comers impacts breakfast, morning announcements and opening group activities.
- Please note that during the **first week of school** parents are asked to bring their children no earlier than **7:30** and to pick up no later than **4:45**. This should provide both elementary and secondary staff sufficient time for arrival and dismissal from each individual campus. This is a professional courtesy extended towards the Pegasus staff based on the fact that most employees have a slightly later start for their day during this week. Regular school hours begin on PSD's official first student start date.
- On **Professional Development days** Pegasus classrooms will accept children at 7:30 with a 4:45 pick up. This is based on the need to staff the class as well as provide as much Professional Development for the Pegasus team as possible.
- Pegasus classrooms will be closed on January 18, 2011 for MLK day. If you do not attend the PSD Diversity Conference please make other plans for childcare on this day!
- In the event of a "inclement weather day" Pegasus programs will follow the PSD start time. For example if employees are to report to work two hours late, role models will begin their day two hours later than the typical 7:00 a.m start date. Likewise, if the school district has called for an early release, the expectation is that role models will be picked up as soon as the parent can leave his/her school.

interventions or, if necessary, de-enrollment from the program. recommend an appropriate course of action which might include specific behavioral that consistently interfere with classroom rules and procedures. The committee could then This committee can also be convened should a child in the program exhibit disruptive behaviors satisfactorily reconciled among the EC teacher, Pegasus teacher, Parent and P./rincipal.

This committee will be convened if issues arise in the Pegasus Program which cannot be special education supervisor, and a parent representative will be available at each Pegasus site. A Campus Pegasus Program Committee comprised of the principal, a classroom teacher, the teacher.

Any concerns of the parent should initially be addressed to the EC teacher and the Pegasus

Campus Pegasus Program Committee

folder and tissues.

- Items for individual use such as backpack, extra set of clothing, rest mat and blanket, notebook, Teachers will send home a school supply list. Parents will be asked to provide children with
- For children on special diets, parents are asked to provide a daily snack.
- Nutritious snacks are provided daily and are covered under tuition costs. Snacks may include graham crackers, goldfish crackers, fruit, granola bars, pretzels, juice, etc.

Snacks and Classroom Materials

to send a lunch for their child.

- From the school cafeteria. On professional development and teacher work days, parents are asked
- Parents are responsible for providing a lunch daily for their child or for purchasing a meal ticket
- unstructured play time.
- Afternoon activities after 3:00 p.m are supervised by the Pegasus teacher and consist primarily of

teacher and the classroom Educational Assistants.

- From 7:50 to 3:00, children in the Pegasus Program will be provided with small and large group activities designed to promote growth in all areas of early childhood development. These activities will be developed and cooperatively implemented by both the EC teacher, the Pegasus

Daily Activities

- Parents are asked to honor the Pegasus classroom routines and to visit the Pegasus classroom respectfully and not excessively. The Principal reserves the right to limit visits if visits become too frequent, or result in the parent requesting class coverage for her own classroom in order to make visits to Pegasus.

Parent Visits to the Pegasus Classroom

- Only children enrolled in the Pegasus Program are allowed in the classroom. Siblings may not come into the classroom without a parent at any time, including before and after school, and on professional development and teacher work days.

Siblings

- District Pegasus Board A district-level Advisory Board establishes policy for all Pegasus programs in the district and handles any disputes referred by a Campus Pegasus Program Committee. Any policy appeals or recommended dismissals from the program are handled by the Pegasus Board.



Principal Signature

Date

Child's Name

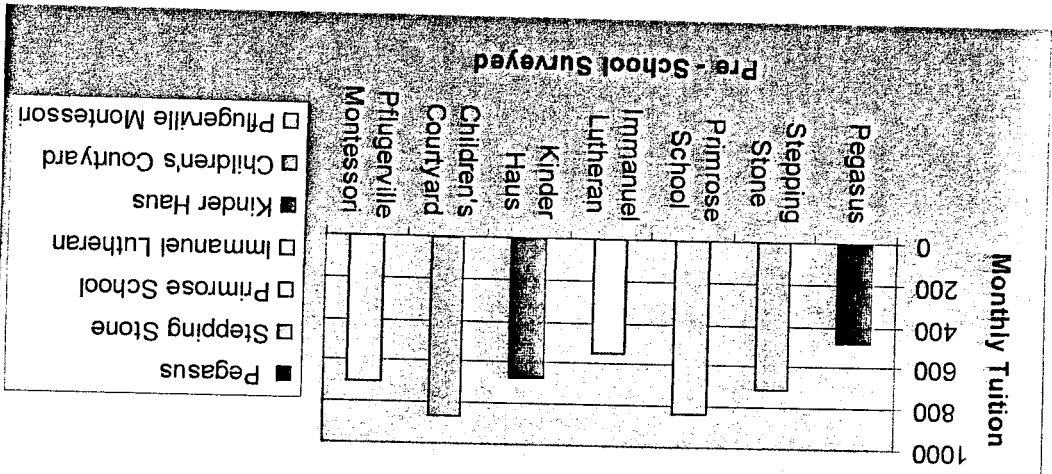
Parent/Guardian Signature

- I understand that enrollment in Pegasus is considered a district benefit, and agree to work collaboratively and positively with the Pegasus campus and Pegasus team. I agree to the terms of this Agreement.

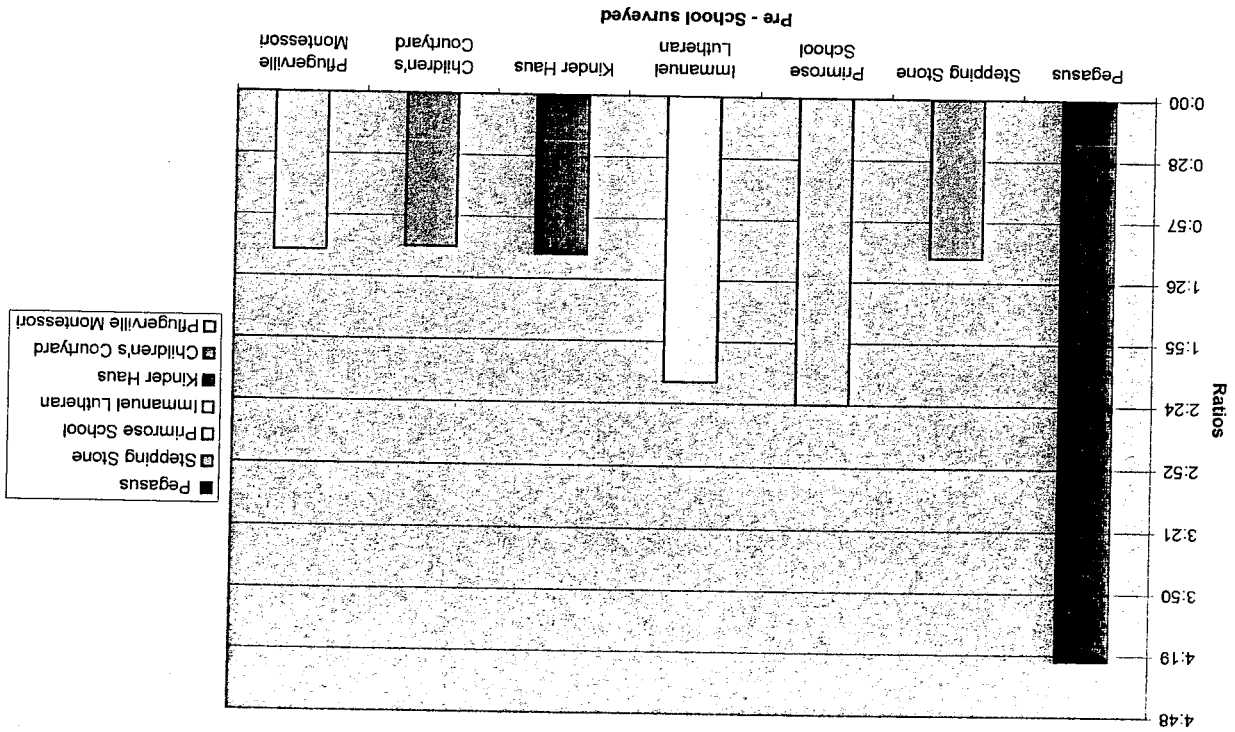
Parent Pegasus Agreement



Tuition Comparison between Pegasus Programs and Local Childcare Facilities



Comparison of Staff to Student Ratios: 3 year olds



**Pegasus Payroll Deduction
Authorization
2010 - 2011**

I, _____, authorize the Pflugerville ISD payroll department to deduct \$500.00 from my monthly paycheck for 9 months beginning September 27, 2010 and ending with the May 27, 2011 paycheck. I am enclosing a deposit of \$500.00 that will be used for my August 2010 tuition.

Child's name _____

Pegasus Campus _____

Employee's name _____

Employee's social security number (or employee identification number) _____

Employee's position _____

Employee's employment location _____

Employee's Signature

Pegasus Principal's Signature

**Send this form and your deposit to Lisa Campbell in Finance at the PSD
Administration Building**

May 2010

Child and Dependent Care Expenses

OMB No. 1545-0074
 Attachment Sequence No. 21
 2008

Part I Persons or Organizations Who Provided the Care—You must complete this part.

(If you have more than two care providers, see the instructions.)

1	(a) Care provider's name Pflugerville Independent School District	(b) Address 1401 W. Pecan Pflugerville, TX 78660	(c) Identifying number (SSN or EIN)	(d) Amount paid (see instructions)
			Tax-exempt	

Did you receive dependent care benefits?

Yes No Complete only Part II below.
 Yes No Complete Part III on the back next.

Caution. If the care was provided in your home, you may owe employment taxes. See the instructions for Form 1040, line 60, or Form 1040NR, line 56.

Part II Credit for Child and Dependent Care Expenses

2 Information about your qualifying person(s). If you have more than two qualifying persons, see the instructions.

(a) Qualifying person's name	First	Last	(b) Qualifying person's social security number	(c) Qualified expenses you incurred and paid in 2008 for the person listed in column (a)

3 Add the amounts in column (c) of line 2. Do not enter more than \$3,000 for one qualifying person or \$6,000 for two or more persons. If you completed Part III, enter the amount from line 35

4 Enter your earned income. See instructions

5 If married filing jointly, enter your spouse's earned income (if your spouse was a student or was disabled, see the instructions); all others, enter the amount from line 4

6 Enter the smallest of line 3, 4, or 5

7 Enter the amount from Form 1040, line 38, or Form 1040NR, line 36

8 Enter on line 8 the decimal amount shown below that applies to the amount on line 7

If line 7 is:

Over	But not over	Decimal amount is
\$0—15,000	15,000—17,000	.35
17,000—19,000	19,000—21,000	.33
21,000—23,000	23,000—25,000	.31
25,000—27,000	27,000—29,000	.29
29,000—31,000	31,000—33,000	.27
33,000—35,000	35,000—37,000	.25
37,000—39,000	39,000—41,000	.23
41,000—43,000	43,000—No limit	.20

9 Multiply line 6 by the decimal amount on line 8. If you paid 2007 expenses in 2008, see the instructions

10 Enter the amount from Form 1040, line 46, or Form 1040NR, line 43

11 Enter the amount from Form 1040, line 47, or Form 1040NR, line 44

12 Subtract line 11 from line 10. If zero or less, stop. You cannot take the credit here and on Form 1040, line 48, or Form 1040NR, line 45

13 Credit for child and dependent care expenses. Enter the smaller of line 9 or line 12

For Paperwork Reduction Act Notice, see page 4 of the instructions.

Part III Dependent Care Benefits

31	Enter \$3,000 (\$6,000 if two or more qualifying persons)	
32	Add lines 26 and 29	
33	Subtract line 32 from line 31. If zero or less, stop . You cannot take the credit. Exception , if you paid 2007 expenses in 2008, see the instructions for line 9	
34	Complete line 2 on the front of this form. Do not include in column (c) any benefits shown on line 32 above. Then, add the amounts in column (c) and enter the total here	
35	Enter the smaller of line 33 or 34. Also, enter this amount on line 3 on the front of this form and complete lines 4 through 13	
30	Taxable benefits. Subtract line 29 from line 24. If zero or less, enter -0-. Also, include this amount on Form 1040, line 7, or Form 1040NR, line 8. On the dotted line next to Form 1040, line 7, or Form 1040NR, line 8, enter "DCB"	
29	Excluded benefits. Subtract line 28 from line 27. If zero or less, enter -0-	
28	Enter the amount from line 26	28
27	Enter the smaller of line 22 or 25	27
26	Deductible benefits. Enter the smallest of line 22, 23, or 25. Also, include this amount on the appropriate line(s) of your return. See instructions	
25	Enter \$5,000 (\$2,500 if married filing separately and you were required to enter your spouse's earned income on line 21)	
24	Subtract line 23 from line 17	24
23	Enter the amount from line 14 that you received from your sole proprietorship or partnership. If you did not receive any such amounts, enter -0-	
22	Enter the smallest of line 19, 20, or 21	22
21	Enter the amount shown below that applies to you.	21
20	Enter your earned income . See instructions	20
19	Enter the smaller of line 17 or 18	19
18	Enter the total amount of qualified expenses incurred in 2008 for the care of the qualifying person(s)	18
17	Combine lines 14 through 16. See instructions	
16	Enter the amount, if any, you forfeited or carried forward to 2009. See instructions	
15	Enter the amount, if any, you carried over from 2007 and used in 2008 during the grace period. See instructions	
14	Enter the total amount of dependent care benefits you received in 2008. Amounts you received as an employee should be shown in box 10 of your Form(s) W-2. Do not include amounts reported as wages in box 1 of Form(s) W-2. If you were self-employed or a partner, include amounts you received under a dependent care assistance program from your sole proprietorship or partnership	

To claim the child and dependent care credit, complete lines 31 through 35 below.

Child and Dependent Care Expenses for Form 1040A Filers (99)

2008

OMB No. 1545-0074

Name(s) shown on Form 1040A

Part I			
1	(a) Care provider's name	(b) Address (number, street, apt. no., city, state, and ZIP code)	(c) Identifying number (SSN or EIN)
	Pflugerville ISD	1401 W. Pecan Pflugerville, TX 78660	Tax-exempt
(If you have more than two care providers, see the instructions.)			
Persons or organizations who provided the care			
You must complete this part.			

Did you receive dependent care benefits?

Yes No Complete only Part II below.
 Complete Part III on the back next.

Caution. If the care was provided in your home, you may owe employment taxes. If you do, you must use Form 1040. See **Schedule H** and its instructions for details.

Part II

2 Information about your **qualifying person(s)**. If you have more than two qualifying persons, see the instructions.

Credit for child and dependent care expenses		
(a) Qualifying person's name	First	Last
(b) Qualifying person's social security number	(c) Qualified expenses you incurred and paid in 2008 for the person listed in column (a)	

3 Add the amounts in column (c) of line 2. **Do not** enter more than \$3,000 for one qualifying person or \$6,000 for two or more persons. If you completed Part III, enter the amount from line 27.

4 Enter your **earned income**. See the instructions.

5 If married filing jointly, enter your spouse's earned income (if your spouse was a student or was disabled, see the instructions); **all others**, enter the amount from line 4.

6 Enter the **smallest** of line 3, 4, or 5.

7 Enter the amount from Form 1040A, line 22.

8 Enter on line 8 the decimal amount shown below that applies to the amount on line 7.

If line 7 is:	
Over	But not over
Decimal amount is	Decimal amount is
.35	\$0—15,000
.34	15,000—17,000
.33	17,000—19,000
.32	19,000—21,000
.31	21,000—23,000
.30	23,000—25,000
.29	25,000—27,000
.28	27,000—29,000
.27	\$29,000—31,000
.26	31,000—33,000
.25	33,000—35,000
.24	35,000—37,000
.23	37,000—39,000
.22	39,000—41,000
.21	41,000—43,000
.20	43,000—No limit

9 Multiply **line 6** by the decimal amount on line 8. If you paid 2007 expenses in 2008, see the instructions.

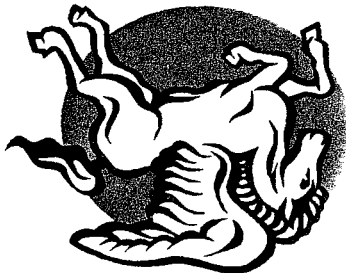
10 Enter the amount from Form 1040A, line 28.

11 **Credit for child and dependent care expenses.** Enter the smaller of line 9 or line 10 here and on Form 1040A, line 29.

Part III
Dependent
care benefits

12	Enter the total amount of dependent care benefits you received for 2008. This amount should be shown in box 10 of your Form(s) W-2. Do not include amounts that were reported to you as wages in box 1 of Form(s) W-2.	12
13	Enter the amount, if any, you carried over from 2007 and used in 2008 during the grace period. See the instructions.	13
14	Enter the amount, if any, you forfeited or carried forward to 2009. See the instructions.	14 ()
15	Combine lines 12 through 14. See the instructions.	15
16	Enter the total amount of qualified expenses incurred in 2008 for the care of the qualifying person(s).	16
17	Enter the smaller of line 15 or 16.	17
18	Enter your earned income . See the instructions.	18
19	Enter the amount shown below that applies to you. <ul style="list-style-type: none"> • If married filing jointly, enter your spouse's earned income (if your spouse was a student or was disabled, see the instructions for line 5). • If married filing separately, see the instructions for the amount to enter. • All others, enter the amount from line 18. 	19
20	Enter the smallest of line 17, 18, or 19.	20
21	Excluded benefits. Enter here the smaller of the following: <ul style="list-style-type: none"> • The amount from line 20, or • \$5,000 (\$2,500 if married filing separately and you were required to enter your spouse's earned income on line 19). 	21
22	Taxable benefits. Subtract line 21 from line 15. Also, include this amount on Form 1040A, line 7. In the space to the left of line 7, enter "DCB."	22
To claim the child and dependent care credit, complete lines 23 through 27 below.		
23	Enter \$3,000 (\$6,000 if two or more qualifying persons).	23
24	Enter the amount from line 21.	24
25	Subtract line 24 from line 23. If zero or less, stop . You cannot take the credit. Exception. If you paid 2007 expenses in 2008, see the instructions for line 9.	25
26	Complete line 2 on the front of this schedule. Do not include in column (c) any benefits shown on line 21 above. Then, add the amounts in column (c) and enter the total here.	26
27	Enter the smaller of line 25 or 26. Also, enter this amount on line 3 on the front of this schedule and complete lines 4 through 11.	27

Pegasus Application 2010 - 2011



Desired Pegasus Campus(es): 1st choice _____

2nd choice _____

3rd choice _____

Child's Home Campus: _____

Child's Name: _____

Child's DOB: _____

(Please attach birth certificate)

Child's age as of September 1, 2010 _____

Parent(s) or Guardian's Name(s): _____

Parent's District Employment Assignment: _____

(Position and location for the 2010 - 2011 school year)

Home Address: _____

(As of August, 2010)

Contact phone numbers: _____

Home _____

Mom's Work _____

Cell (Mom/Dad) _____

Dad's Work _____

Is your child potty trained? Yes/No _____

Date of Application _____

Remit to: Sue Schnars (512) 594 - 0173

Department of Instructional Support
Administration Building

** Pegasus classroom locations are subject to change based on PISD district needs.*

