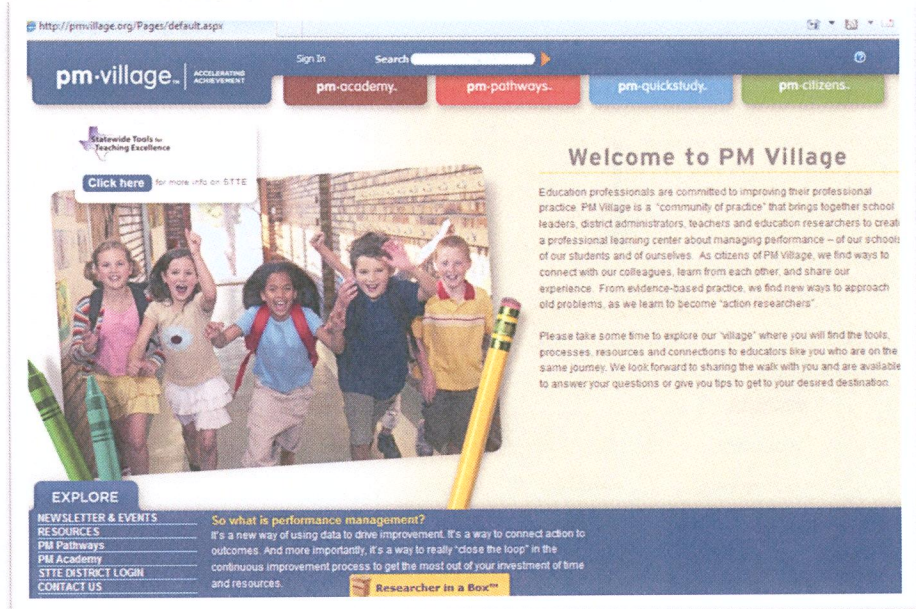


What is the Statewide Tools for Teaching Excellence (STTE) Project?

Funded by the Michael and Susan Dell Foundation, the STTE project is designed to demonstrate the effectiveness of using a system of performance management indicators to identify opportunities for improvement, select appropriate interventions and monitor the implementation and effectiveness of the interventions. This system is intended to focus educators on high priority goals and outcomes and specific actions they can take to intervene for success throughout a school year. STTE is an approach to performance management that empowers districts to optimize the use of resources to achieve sustainable strategic action, resulting in significant improvements in student achievement and district capacity to realize continued “return on interventions”.

Key features of STTE:

- ▶ A dashboard/scorecard system for district/campus administrators based on performance indicators that help educators focus on key outcomes and monitor critical processes to achieve desired results.
- ▶ An intervention clearinghouse to help educators identify potential evidence-based actions they can take.
- ▶ A tool to enable them to implement, monitor and assess results of interventions.
- ▶ A community of practice, PM Village, to support the knowledge base of and collaboration among practitioners in performance management.



Visit us @ www.pmvillage.org!

What is Performance Management?

Performance management is a leadership practice intended to connect analysis to action to help districts gain insight and manage performance at all levels. It is also a way to “close the loop” in the continuous improvement process to get the most out of investments of time and resources.

What districts are participating in the STTE Consortium?

Districts were selected based on their willingness to participate in developing key performance indicators and then put them into action. Participating districts receive grants from the Michael and Susan Dell Foundation and the Texas Education Agency, and technical assistance from Edvance Research to enable their efforts to implement performance management.

❖ Beaumont ISD

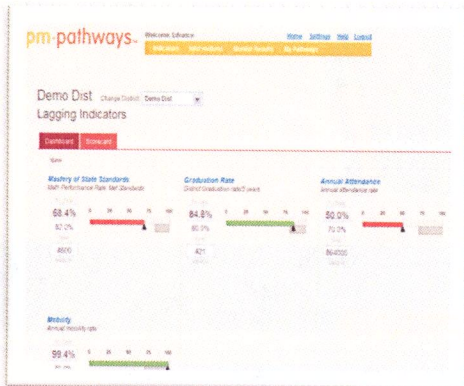
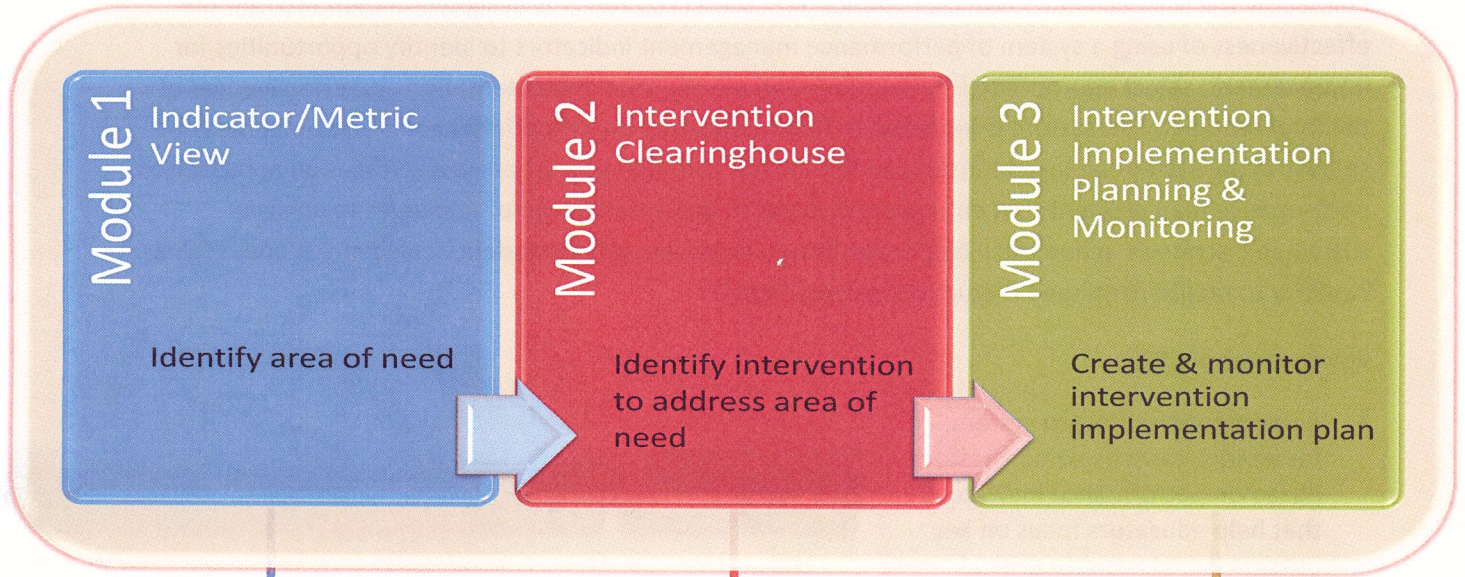
❖ Lubbock ISD

❖ Conroe ISD

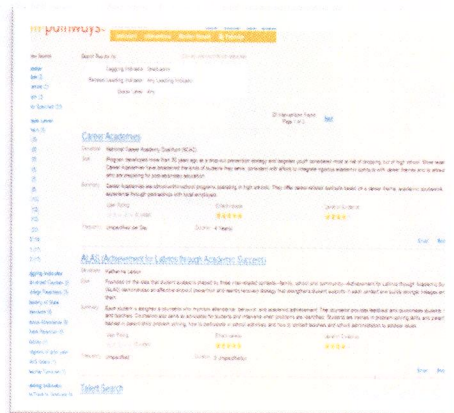
❖ Galena Park ISD

❖ Northside ISD

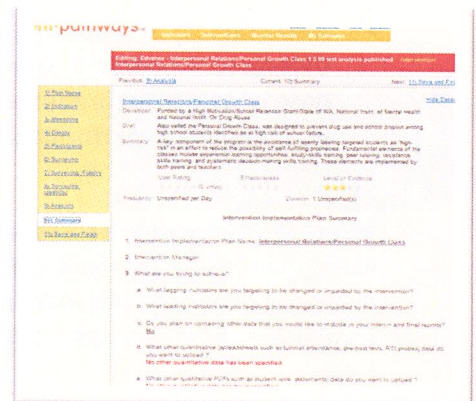
Functions of STTE Tools



Based on system of leading & lagging indicators, **Module 1** allows users to review lagging results, view leading indicators, analyze data and determine area(s) to target.



Module 2 allows users to browse database of researched interventions, read user and research reviews and select intervention to address area(s) of need.



Users create and monitor an implementation plan in **Module 3** by selecting students to receive the intervention, identifying parameters for implementation and monitoring frequently to determine intervention effectiveness.

Intervention Clearinghouse

Search for Intervention

Search By Indicator:

Lagging Leading: **College Readiness**

Related Indicator: **No Related Leading Indicator Selected**

Keywords:

[Hide Advanced Options](#) |

Advanced Options

Grade Level: Pre-K K 1 2 3 4 5 6 7 8 9 10 11 12

Content Area/Topic: Math Reading Discipline Science Dropout Prevention Other Social Studies Character Education English / Language Arts Attendance

Student Population: Gifted/Talented Regular/General Ed Over Age Special Ed ELL/ESL At Risk

Suggested Frequency of Intervention: **Any Length** **Any Frequency**

Suggested Duration of Intervention: **Any Duration**

Recommended Delivery Time: **Any**

Effectiveness: **Any Level of Effectiveness**

Level of Evidence: **Any Level of Evidence**

Talent Search

Developer: [Email](#) [Bookmark](#)

Established by and funded through the Higher Education Act of 1965

Goal of Intervention:
Talent Search aims to help low-income and first-generation college students (those whose parents do not have four-year college degrees) complete high school and gain access to college through a combination of services designed to improve academic achievement and increase access to financial aid.

Program Component/Theory:
Services of this program include test taking and study skills assistance, academic advising tutoring, career development, college campus visits, and financial aid application assistance.

Implementation Summary:
Talent Search aims to promote high school graduation and college enrollment through academic support, exposure to college campuses, and assistance with understanding and accessing financial aid. The program serves both middle and high school students. Talent Search projects must primarily serve students who are low income and whose parents did not complete a four-year college degree. Program services include career exploration and aptitude assessment, tutorial services, information on postsecondary education, exposure to college campuses, counseling academic advising, information on financial aid, and help with completing college admissions and financial aid applications, assistance in preparing for college entrance exams, mentoring programs, and workshops for participants' families.

Specifications | **User Reviews** | **Research/Review** | **Implement this Intervention**

Grade Level: 6, 7, 8, 9, 10, 11, 12

Gender: Not Specified

Content Area/Topic: **Recommended Delivery Time:** Not Specified

Student Population: At Risk

Suggested Frequency: Unspecified

Suggested Duration: Not Specified

Estimated Total Cost: In fiscal year 2005, Talent Search received approximately \$145 million in federal funding to serve 384,588 participants, for an average cost of \$376 per participant. In some cases, local programs supplement this federal funding with other resources.

Advance Research Overall Rating

Level of Evidence: **★★★★★**

Advance Research Review Comments:
The studies are rigorous and provide strong evidence that Talent Search students are more likely to graduate high school than non-Talent Search students. The studies also show that Talent Search students are more likely to attend college than non-Talent Search students. The studies also show that Talent Search students are more likely to complete a four-year college degree than non-Talent Search students.

Associated Studies

Level of Evidence: **★★★★★**

Associated Studies Review Comments:
This study is a rigorous and provides strong evidence that Talent Search students are more likely to graduate high school than non-Talent Search students. The study also shows that Talent Search students are more likely to attend college than non-Talent Search students. The study also shows that Talent Search students are more likely to complete a four-year college degree than non-Talent Search students.

Monitoring Interventions

Editing: Sam Houston HS - Spring 2010 Intervention: Coca-Cola Valued Youth Program (VYP)

Previous: [Plan Name](#) Current: Indicators Next: [Monitoring](#)

Intervention: [Coca-Cola Valued Youth Program \(VYP\)](#) [Show Details](#)

2. What are you trying to achieve?

a. What lagging indicators are you targeting to be changed or impacted by the intervention?

b. What leading indicators are you targeting to be changed or impacted by the intervention?

Previous: [Plan Name](#) Current: Indicators Next: [Monitoring](#)

A Quick Guide to Completing an Intervention Implementation Plan (IIP)

You will need to be able to answer the following questions in order to fully complete an IIP

- Who will be managing or overseeing the implementation of this intervention?
- What indicators are you trying to change?
- Will you be collecting any additional data that you would want to upload?
- Where, when and how often will the intervention be given to students?
- Does the intervention have certain components and materials specified by the developer of the intervention? If so how will you be using them?
- What students are participating in the intervention and how will you select them?
- Will you administer fidelity and usability surveys to the teachers administering the intervention?
- What analysis of the results will you want to make?

