

**Texas State Accountability System: Standard and Alternative Education Accountability (AEA) Procedures
Enrollment Distribution of Charter and Non-Charter Schools by Accountability Procedure
2005 – 2009**

Accountability Procedures	2005				2006				2007				2008				2009			
	Charter		Non-Charter		Charter		Non-Charter		Charter		Non-Charter		Charter		Non-Charter		Charter		Non-Charter	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Standard	138	46.6	7,346	96.5	156	49.8	7,383	96.6	187	56.3	7,475	96.7	212	56.7	7,560	96.7	247	56.5	7,625	96.7
AEA	158	53.4	266	3.5	157	50.2	260	3.4	145	43.7	254	3.3	162	43.3	261	3.3	190	43.5	260	3.3
Total Campuses by Type	296	100.0	7,612	100.0	313	100.0	7,643	100.0	332	100.0	7,729	100.0	374	100.0	7,821	100.0	437	100.0	7,885	100.0
Total Campuses Rated	7,908				7,956				8,061				8,195				8,322			
Total Enrollment by Type	66,073		4,317,798		70,861		4,434,711		80,629		4,496,304		89,829		4,561,687		102,491		4,625,713	
Total Enrollment	4,383,871				4,505,572				4,576,933				4,651,516				4,728,204			
AEA At-Risk Criterion	None				≥ 65% at-risk student enrollment at the AEC				≥ 70% at-risk student enrollment at the AEC				≥ 75% at-risk student enrollment at the AEC							

**Standard and AEA Campus Enrollment by Charter and Non-Charter
2005 - 2009**

Enrollment	2005	2006	2007	2008	2009
Standard Campus Enrollment – Charter	35,724	41,450	54,197	61,663	71,629
Standard Campus Enrollment – Non-Charter	4,297,180	4,414,592	4,475,688	4,541,992	4,605,983
Total Standard Campus Enrollment	4,332,904	4,456,042	4,529,885	4,603,655	4,677,612
AEA Campus Enrollment – Charter	30,349	29,411	26,432	28,166	30,862
AEA Campus Enrollment – Non-Charter	20,618	20,119	20,616	19,695	19,730
Total AEA Campus Enrollment	50,967	49,530	47,048	47,861	50,592
Total Enrollment	4,383,871	4,505,572	4,576,933	4,651,516	4,728,204

**Texas State Accountability System: Standard and Alternative Education Accountability (AEA) Procedures
Enrollment Distribution of Charter and Non-Charter Schools By Student Group
2008 - 09 School Year**

Standard Procedures

	Number of Campuses	All Students		African American		Hispanic		White		Special Ed		Econ Disadv		LEP		At Risk	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Charter	247	71,629	1.5%	20,172	3.0%	35,757	1.6%	12,262	0.8%	4,112	0.9%	47,413	1.8%	10,589	1.3%	26,343	1.2%
Non-Charter	7,625	4,605,983	97.4%	637,714	95.3%	2,200,657	97.2%	1,585,758	98.6%	433,421	97.6%	2,598,388	96.9%	781,943	97.8%	2,213,560	96.8%
Total Standard Enrollment	7,872	4,677,612	98.9%	657,886	98.3%	2,236,414	98.8%	1,598,020	99.3%	437,533	98.5%	2,645,801	98.7%	792,532	99.1%	2,239,903	98.0%

AEA Procedures

	Number of Campuses	All Students		African American		Hispanic		White		Special Ed		Econ Disadv		LEP		At Risk	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Charter	190	30,862	0.7%	8,223	1.2%	16,711	0.7%	5,639	0.4%	4,468	1.0%	23,859	0.9%	4,449	0.6%	27,457	1.2%
Non-Charter	260	19,730	0.4%	3,262	0.5%	11,242	0.5%	4,856	0.3%	2,025	0.5%	11,814	0.4%	2,820	0.4%	18,594	0.8%
Total AEA Enrollment	450	50,592	1.1%	11,485	1.7%	27,953	1.2%	10,495	0.7%	6,493	1.5%	35,673	1.3%	7,269	0.9%	46,051	2.0%

Total Enrollment	8,322	4,728,204	100.0%	669,371	100.0%	2,264,367	100.0%	1,608,515	100.0%	444,026	100.0%	2,681,474	100.0%	799,801	100.0%	2,285,954	100.0%
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Overview of State Accountability: Standard and Alternative Education Accountability (AEA) Procedures for 2010

Standard Procedures

Indicators/Features	Academically Acceptable	Recognized	Exemplary
Assessment Indicator			
<i>All TAKS (Accommodated) assessments are combined with TAKS in 2010. Student passing standards on reading and mathematics in grades 3-8 will be based on the new vertical scale.</i>			
TAKS (2009-10) <ul style="list-style-type: none"> • All students <i>and each student group meeting minimum size:</i> • African American • Hispanic • White • Econ. Disadvantaged 	Meets each standard: <ul style="list-style-type: none"> • Reading/ELA ... 70% • Writing..... 70% • Social Studies.. 70% • Mathematics 60% • Science 55% or Meets Required Improvement or Meets Standard with TPM	Meets 80% Standard for each Subject or Meets floor and Required Improvement or Meets Standard with TPM	Meets 90% Standard for each Subject or Meets Standard with TPM
Completion/Dropout Indicators			
Completion Rate I (Class of 2009) <ul style="list-style-type: none"> • All students <i>and each student group meeting minimum size:</i> • African American • Hispanic • White • Econ. Disadvantaged 	Meets 75.0% Standard or Meets Required Improvement	Meets 85.0% Standard or Meets floor of 75.0% and Required Improvement	Meets 95.0% Standard
Annual Dropout Rate Grades 7-8 (2008-09) <ul style="list-style-type: none"> • All students <i>and each student group meeting minimum size:</i> • African American • Hispanic • White • Econ. Disadvantaged 	Meets 1.8% Standard or Meets Required Improvement	Meets 1.8% Standard or Meets Required Improvement	Meets 1.8% Standard or Meets Required Improvement
Additional Provisions			
Underreported Students (2008-09) (District only)	Does not apply to <i>Academically Acceptable</i> districts.	A district that underreports more than 150 students or more than 4.0% of its prior year students cannot be rated <i>Recognized</i> or <i>Exemplary</i> .	
<i>Districts with fewer than 5 underreported students will not be subject to this provision.</i>			

**Overview of State Accountability:
Standard and Alternative Education Accountability (AEA)
Procedures for 2010**

AEA Procedures

Indicators/Features	AECs of Choice	Residential Facilities	Charters
Assessment Indicator			
<i>All TAKS (Accommodated) assessments are combined with TAKS in 2010. Student passing standards on reading and mathematics in grades 3-8 will be based on the new vertical scale.</i>			
TAKS Progress (2009-10) <ul style="list-style-type: none"> • All Students and each student group meeting minimum size: • African American • Hispanic • White • Econ. Disadvantaged 	Meets 50% Standard or Demonstrates Required Improvement or Meets 50% Standard Using District At-Risk Data or Demonstrates Required Improvement Using District At-Risk Data		Meets 50% Standard or Demonstrates Required Improvement
Completion/Dropout Indicators			
Completion Rate II (Class of 2009) All Students (if minimum size requirements are met)	Meets 60.0% Standard or Demonstrates Required Improvement or Meets 60.0% Standard Using District At-Risk Data or Demonstrates Required Improvement Using District At-Risk Data	Residential Facilities are not evaluated on Completion Rate II.	Meets 60.0% Standard or Demonstrates Required Improvement
Annual Dropout Rate—Grades 7-12 (2008-09) All Students (if minimum size requirements are met)	Meets 20.0% Standard or Demonstrates Required Improvement or Meets 20.0% Standard Using District At-Risk Data or Demonstrates Required Improvement Using District At-Risk Data		Meets 20.0% Standard or Demonstrates Required Improvement
Additional Provisions			
AEA Registration (AEC only)	AECs must meet the AEA campus registration requirements and 75% at-risk registration criterion.		Does not apply to charter operators.

Criteria for Evaluation under Alternative Education Accountability (AEA) Procedures

AEA Campus Types

Two types of campuses have the option to register for evaluation under AEA procedures.

1. **AECs of Choice:** At-risk students enroll at AECs of Choice to expedite progress toward performing at grade level and high school completion.
2. **Residential Facilities:** Education services are provided to students in residential programs and facilities operated under contract with the TYC, students in detention centers and correctional facilities registered with the TJPC, and students in private residential treatment centers.

AECs that choose not to register and/or do not qualify for AEA are evaluated under the standard accountability procedures.

AEA Registration Criteria

Ten criteria are required for campuses to be registered for evaluation under AEA procedures.

1. The AEC must have its own County-District-Campus number to which PEIMS data are reported and test answer documents are coded.
2. The AEC must be identified in AskTED (the Texas School Directory) as an alternative campus.
3. The AEC must be dedicated to serving students at risk of dropping out of school as defined in TEC §29.081(d).
4. The AEC must operate on its own budget.
5. The AEC must offer nontraditional settings and methods of instructional delivery designed to meet the needs of the students served on the AEC.
6. The AEC must have an appropriately certified, full-time administrator whose primary duty is the administration of the AEC.
7. The AEC must have appropriately certified teachers assigned in all areas including special education, bilingual education, and/or ESL to serve students eligible for such services.
8. The AEC must provide each student the opportunity to attend a 7-hour school day as defined in TEC §25.082(a) according to the needs of the student.
9. If the campus serves students with disabilities, the students must be placed at the AEC by their ARD committee.
10. Students with disabilities must receive all services outlined in their IEPs. LEP students must receive all services outlined by their LPAC. Students with disabilities and LEP students must be served by appropriately certified teachers.

At-Risk Registration Criterion

The AEA at-risk registration criterion was implemented in 2006. An at-risk registration criterion:

- o restricts use of AEA procedures to AECs that are dedicated to serving at-risk students,
- o recognizes that by definition students served at Residential Facilities are at-risk of dropping out of school, and
- o enhances at-risk data quality.

Criteria for Evaluation under Alternative Education Accountability (AEA) Procedures

In 2010, each registered AEC must have at least 75% at-risk student enrollment on the AEC verified through current-year PEIMS fall enrollment data in order to be evaluated under AEA procedures. Two safeguards have been incorporated for those AECs that do not meet the at-risk requirement.

1. **Prior-Year PEIMS At-Risk Data Safeguard:** If a registered AEC does not meet the at-risk criterion in the current year, then it remains under AEA if the AEC meets the at-risk criterion in the prior year.

2. **New Campus Safeguard:** If a new campus is registered for evaluation under AEA procedures, then the AEC is not required to meet the at-risk criterion in its first year of operation. This safeguard provides an accommodation for new campuses with no prior-year data.

**Texas State Accountability System: Standard and Alternative Education
Accountability (AEA) Procedures
Charter Operators and Charter Campuses by Rating Category
2008-09**

Charter Operators

Accountability Rating	Operator Count	Pct of All Operators	2009 Enrollment	Pct of Total Enrollment
EXEMPLARY	32	15.6%	16,446	16.0%
RECOGNIZED	43	21.0%	24,684	24.1%
ACADEMICALLY ACCEPTABLE	42	20.5%	23,011	22.5%
ACADEMICALLY UNACCEPTABLE	10	4.9%	6,038	5.9%
AEA: ACADEMICALLY ACCEPTABLE	52	25.4%	22,355	21.8%
AEA: ACADEMICALLY UNACCEPTABLE	17	8.3%	7,639	7.5%
AEA: NOT RATED - OTHER	4	2.0%	1,661	1.6%
NOT RATED: OTHER	5	2.4%	657	0.6%
TOTAL	205	100.0%	102,491	100.0%

Charter Campuses

Accountability Rating	Campus Count	Pct of All Campuses	2009 Enrollment	Pct of Total Enrollment
EXEMPLARY	69	15.8%	21,707	21.2%
RECOGNIZED	76	17.4%	23,590	23.0%
ACADEMICALLY ACCEPTABLE	62	14.2%	18,558	18.1%
ACADEMICALLY UNACCEPTABLE	15	3.4%	4,678	4.6%
AEA: ACADEMICALLY ACCEPTABLE	152	34.8%	23,564	23.0%
AEA: ACADEMICALLY UNACCEPTABLE	31	7.1%	6,618	6.5%
AEA: NOT RATED - OTHER	7	1.6%	680	0.7%
NOT RATED: OTHER	25	5.7%	3,096	3.0%
TOTAL	437	100.0%	102,491	100.0%

Performance of Open-Enrollment Charters

**Table 1. English-Version TAKS Passing Rates (%), by Subject,
Charters Rated Under Alternative Education Accountability (AEA) Procedures,
Charters Rated Under Standard Accountability Procedures, and School Districts, 2008 and 2009**

Subject	AEA Charters			Standard Charters			School Districts ^a		
	2008	2009	Change, 2008 to 2009	2008	2009	Change, 2008 to 2009	2008	2009	Change, 2008 to 2009
Reading/ELA ^b	72	75	3	91	91	0	91	91	0
Mathematics	40	46	6	81	81	0	81	83	2
Writing	81	83	2	91	93	2	93	93	0
Science	39	45	6	73	77	4	75	78	3
Social Studies	73	77	4	92	94	2	92	93	1
All Tests Taken	33	38	5	73	74	1	73	75	2

Note. Results are summed across all grades tested for each subject and include TAKS (Accommodated) tests in English language arts at Grade 11, mathematics at Grade 11, social studies at Grades 8, 10, and 11, and science at Grades 5, 8, 10, and 11.

^aExcludes charters. ^bEnglish language arts.

**Table 2. English-Version TAKS Passing Rates (%), by Subject and Student Group,
Charters Rated Under Alternative Education Accountability (AEA) Procedures,
Charters Rated Under Standard Accountability Procedures, and School Districts, 2008 and 2009**

Group	AEA Charters			Standard Charters			School Districts ^a		
	2008	2009	Change, 2008 to 2009	2008	2009	Change, 2008 to 2009	2008	2009	Change, 2008 to 2009
Reading/ELA^b									
African American	66	70	4	88	89	1	87	88	1
Hispanic	72	74	2	90	90	0	87	88	1
White	83	83	0	94	95	1	96	97	1
Economically Disadvantaged	71	73	2	89	89	0	86	87	1
Mathematics									
African American	32	35	3	74	75	1	69	72	3
Hispanic	39	48	9	82	82	0	76	78	2
White	52	55	3	84	85	1	89	90	1
Economically Disadvantaged	39	45	6	79	80	1	74	76	2
Writing									
African American	77	78	1	89	94	5	91	91	0
Hispanic	84	86	2	92	93	1	91	92	1
White	82	81	-1	90	92	2	96	96	0
Economically Disadvantaged	81	83	2	91	93	2	90	91	1
Science									
African American	26	33	7	63	67	4	61	67	6
Hispanic	35	42	7	73	76	3	66	71	5
White	62	65	3	82	86	4	87	90	3
Economically Disadvantaged	35	41	6	69	73	4	64	69	5
Social Studies									
African American	64	69	5	87	90	3	88	90	2
Hispanic	72	77	5	93	95	2	88	91	3
White	84	86	2	94	95	1	96	97	1
Economically Disadvantaged	71	75	4	91	94	3	87	90	3

Note. Results are summed across all grades tested for each subject and include TAKS (Accommodated) tests in English language arts at Grade 11, mathematics at Grade 11, social studies at Grades 8, 10, and 11, and science at Grades 5, 8, 10, and 11.

^aExcludes charters. ^bEnglish language arts.

**Table 3. Annual Dropout Rates (%),
Grades 7-12, by Student Group,
Charters Rated Under Alternative Education
Accountability (AEA) Procedures, Charters Rated
Under Standard Accountability Procedures,
and School Districts, 2007-08**

Group	AEA Charters	Standard Charters	School Districts^a
African American	14.8	1.0	2.5
Hispanic	12.5	1.3	2.4
White	6.8	1.8	0.9
Econ. Disad. ^b	9.7	1.0	1.8
State	11.9	1.3	1.8

^aExcludes charters. ^bEconomically disadvantaged.

**Table 4. Longitudinal Completion Rates (%),
Grades 9-12, Charters Rated Under Alternative
Education Accountability (AEA) Procedures,
Charters Rated Under Standard Accountability
Procedures, and School Districts, Class of 2008**

Group	AEA Charters	Standard Charters	School Districts^a
Graduated	25.8	77.4	81.4
Continued High School	7.3	1.8	1.3
Received GED ^b	29.3	11.7	7.8
Dropped Out	37.6	9.1	9.5

Note. Parts may not add to 100 percent because of rounding.

^aExcludes charters. ^bGeneral Educational Development certificate.

**Table 5. Advanced Course
Completion Rates (%), by Student Group,
Charters Rated Under Alternative Education
Accountability (AEA) Procedures, Charters Rated
Under Standard Accountability Procedures,
and School Districts, 2007-08**

Group	AEA Charters	Standard Charters	School Districts^a
African American	4.5	18.4	16.2
Hispanic	7.3	35.2	19.1
White	4.6	27.7	27.7
Econ. Disad. ^b	7.7	30.6	17.0
State	6.0	30.6	22.9

^aExcludes charters. ^bEconomically disadvantaged.