

**Wanda Bamberg**  
**Superintendent of Schools**  
**Aldine Independent School District**  
**HEB Excellence in Education Award**  
**Large District**

**May 12, 2008**

## The District

	2006-07	2007-08	2008-09	2009-10	2013
Students	58,093	60,187	61,629*	63,187*	?
Campuses	66	68	71	76	80
EC/PK Campuses	4	4	6	8	8
PreKK Center	1	1	1	1	1
Elementary	31	31	32	33	33
Intermediate	9	10	10	11	12
Middle Schools	9	9	9	10	11
9th Grade Schools	4	4	4	4	5
High Schools	4	4	4	4	5
Magnet High School	1	1	1	1	1
Night High School	1	1	1	1	1
Early College High School	-	1	1	1	1
Alternative Campus	2	2	2	2	2

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\* projected numbers

## Our Children

Ethnic Distribution	2006-07	2007-08
White	4.2%	3.6%
Hispanic	62.4%	64.0%
African American	31.4%	30.5%
Asian and Other	2.0%	1.8%
Native American	0.1%	0.1%

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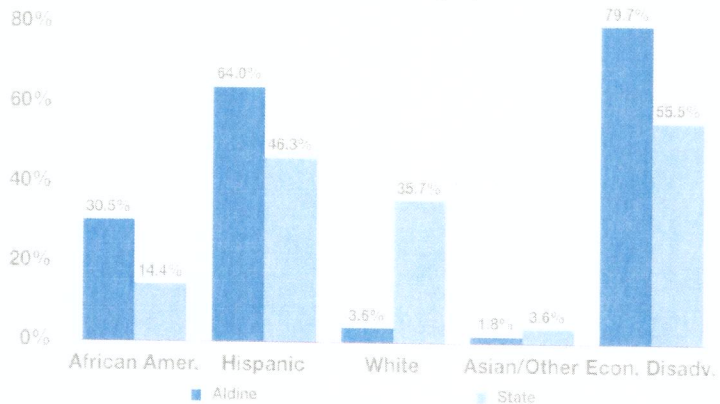
## Student Demographics

**79.9%** Economically Disadvantaged  
**26.98%** LEP  
**23.82%** Mobility Rate

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## Our Children and Texas' Children

(Comparison of district and state demographics 2006-2007 AEIS)



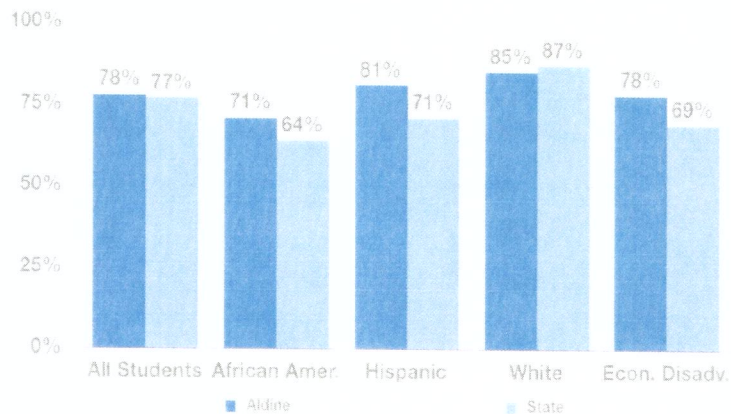
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## Current Accountability Ratings

- District Rating: Acceptable
- Campus Ratings:
  - 8 Exemplary Campuses
  - 32 Recognized Campuses
  - 16 Acceptable Campuses
  - 2 Unacceptable Campuses
    - Eisenhower 9 African American Math
    - Hall Academy TAKS Progress

## Mathematics

2007 TAKS, District Accountability Data



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## TAKS Reading Grade 3

First Administration (English), Longitudinal Study 2006-2008

	Students Mastering '08	Students Mastering '07	Students Mastering '06	Growth / Loss from 2006-07	Growth / Loss from 2005-07
Aldine Elementary	75%	79%	85%	-4%	-10%
Anderson Academy	100%	100%	100%	0%	0%
Bethune Academy	89%	83%	84%	6%	5%
Black Elementary	84%	98%	78%	-14%	6%
Bussey Elementary	81%	77%	92%	4%	-11%
Calvert Elementary	72%	93%	77%	-21%	-5%
Carmichael Elementary	86%	86%	78%	0%	8%
Carroll Academy	93%	95%	86%	-2%	7%
Carter Academy	85%	90%	88%	-5%	-3%
Conley Elementary	82%	83%	86%	-1%	-4%

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## TAKS Objective "Same Student" Longitudinal Analysis for ELAR in English

from Grade 3 in 2006 to Grade 4 in 2007

Teacher :	TAKS Objective Growth										
	Test	01	02	03	04	05	06	07	08	09	10
██████████	0.5	0.6	0.6	0.2	0.27						
██████████	0.4	0.5	-0.4	0.4	-0.1						
██████████	0.1	0.5	1.4	-1.3	-0.7						
██████████	0.8	2.4	-1.1	-0.5	0.9						
██████████	0.5	1.9	0.6	0.6	-0.5						
██████████	-0.8	0.0	0.5	-0.5	-1.7						
██████████	0.2	-0.5	-0.3	-0.4	1.7						
██████████	1.0	2.4	3.5	0.6	0.0						
██████████	0.1	-0.5	0.4	0.4	0.1						
██████████	0.5	1.0	-1.1	1.4	0.1						
██████████	1.6	2.4	1.4	1.4	1.7						
██████████	0.0	0.5	-0.4	-0.5	0.5						
██████████	0.0	0.0	1.4	-1.3	-0.6						
██████████	1.2	1.0	0.5	0.3	0.7						
██████████	1.4	1.0	1.3	-0.4	0.7						

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EGI Report For All Campuses  
Subject ELAR Graders) All Language ALL

Class Name	Prior	Current	EG1chg	2006 to 2007 School Year	Count	Ratio
All Campuses	(0.00)	(0.00)	(0.00)		22,614	100.0
Aldine Elementary	0.16	0.09	(0.07)		90	0.4
Aldine High School	0.08	(0.06)	(0.14)		1,074	4.8
Aldine Middle	(0.05)	0.01	0.06		513	2.3
Aldine Ninth Grade School	0.02	0.19	0.17		607	2.7
Bethune Academy	(0.05)	(0.20)	(0.15)		277	1.2
Black Elementary	(0.25)	0.35	0.59		81	0.4
Bussey Elementary	0.11	0.00	(0.11)		78	0.3
Calvert Elementary	(0.02)	(0.35)	(0.34)		75	0.3
Caraway Intermediate	(0.14)	(0.19)	(0.05)		497	2.2
Carmichael Elementary	(0.24)	(0.27)	(0.03)		93	0.4
Carroll Academy	(0.02)	(0.08)	(0.05)		164	0.7
Carter Academy	0.04	(0.03)	(0.07)		139	0.6
Carver High School	0.14	0.32	(0.03)		631	2.8
Conley Elementary	(0.24)	(0.36)	(0.12)		115	0.5
Drew Academy	0.32	0.25	(0.06)		984	2.6
Dunn Elementary	(0.03)	0.12	0.15		123	0.5
Eckert Intermediate	(0.03)	(0.03)	0.00		572	2.5
Eisenhower High School	(0.23)	(0.18)	0.06		938	4.2
Eisenhower Ninth Grade School	(0.17)	(0.14)	0.03		657	2.9
Erwin Elementary	(0.07)	0.01	0.08		102	0.5

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**Feeder: Aldine**  
**Campus TAKS Objective "Same Student" Longitudinal Analysis**  
**for Math in English**  
**from: Grade 3 in 2006**  
**to: Grade 4 in 2007**

	#	Test	TAKS Objective Growth					
			01	02	03	04	05	06
Total	323	-0.27	-0.16	-0.16	-0.38	-0.16	-0.12	-0.06
Recognized	31	0.52	0.52	0.11	0.28	0.42	0.23	0.46
Recognized	33	-0.25	-0.07	-0.07	-0.49	-0.10	0.11	-0.21
Recognized	58	0.03	0.22	0.06	-0.17	0.10	0.31	0.04
Recognized	58	-0.25	-0.14	-0.29	-0.27	0.12	-0.06	-0.17
Recognized	104	-0.62	-0.49	-0.46	-0.57	-0.46	-0.49	-0.24
Exemplary	39	-0.45	-0.48	0.05	-0.81	-0.66	-0.30	0.14

## High School Completion

	2003-04	2004-05	2005-06
Completion Rate	93.0%	92.1%	88.2%
Graduation Rate	80.40%	77.90%	72.8%
Continuing HS	12.6%	14.2%	15.3%

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## Items for Consideration

- Number of assessments in the system-33
- “Like” districts for ratings
- Percent Meeting Standard
- Alignment with NCLB
- Keep Completion Rate
- Required Improvement-growth in increments

## Items for Consideration

- Value Added-Method of analyzing student assessment results in such a way to determine value that a school/teacher contributes to student learning progress

Questions?